**What has been most impactful?**

Having a history of working with immigrants, I’m very interested in the immigrant and immigrant activist threat models. I appreciated the talks from Dia, Freddy, and Franklin that provided insight in this area.

Apart from that, I want to say “everything” has been most impactful. I was put in charge of digital literacy classes because of my experience teaching beginners. Much of my computer knowledge comes from years working as an admin (with public defenders and defense attorneys, yea!). It’s a great skill set for teaching entry level classes to help people increase their employability, but it’s a very functional type of knowledge and there are substantial gaps in my understanding of the big picture. I’ve been working to increase my tech skills so that I can be a better community resource.

**How have you already applied what you’ve learned?**

I presented some info on the threat model for immigrants and immigrant activists at our last meeting of the Oregon REFORMA roundtable. I shared with the leadership team a list of articles and resources from LFI related to the topic. There were some strong feelings about adding it to our website’s resource page. ICE paranoia runs deep, and rightly so. I think in the end we will add it.

(I also said I’d send out the email requesting applicants for the next LFI cohort to the OR REFORMA listserv and talked up the experience. I hope you get some awesome bilingual/bicultural librarians applying!)

At the last Oregon Library Association conference, OR REFORMA offered a session with an immigration attorney who offered resources for librarians to assist community members with questions about DACA. We had a preliminary discussion at our most recent meeting about proposing a workshop for the next OLA that included a discussion with an immigration attorney as well as information around immigrant threat models and how libraries can respond to protect patron privacy and educate patrons.

**What new programs or services have you started working on for your library?**

We have a long lead time for programs, so some workshops are still in the pipeline. Upcoming new programs include: diceware passwords, password managers, social media harm reduction.

I am on a new team that is coming up with a roadmap for outreach. (It was never a focus, before, and it was hard to get time away to do it.) I will advocate for offering Spanish-language computer classes at the local Latino community center with an emphasis on privacy and security. I would also like to see if I can offer a workshop to the “Integration Network,” our local network of immigrant allies. The meetings for the Integration Network are also Wednesday mornings, so it’s something I’m going to look at after LFI ends.

It’s totally on my to-do list to reach out to our Oregon Intellectual Freedom committee. I don’t know any of those guys, so I guess I’ve just been dragging my feet!

**What else do you want to share? What would you like to focus on for a final assignment?**

I had hoped to focus on creating lesson plans for Spanish language workshops, but it looks as though given the slow march of committee progress, it’s premature to start that at this point.

The call for proposals for the OLA conference should be coming right up, so working on a proposal/workshop content for the final assignment would be timely.